

Greer High

3000 East Gap Creek Rd.
Greer, SC 29651

Grades 9-12 High School

Enrollment 1,213 Students

Principal Mr. Marion Waters 864-355-5700

Superintendent Dr. Phinnize J. Fisher 864-355-8860

Board Chair Charles J. Saylor 864-268-3128

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

AVERAGE

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
6	16	5	1	0

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 16 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Average	No
2004	Good	Average	Yes
2005	Good	Below Average	No
2006	Average	Unsatisfactory	No

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	77.6	68.9	71.4	78.3	76.4	76.0
Passed 1 subtest	11.4	14.8	13.0	11.2	12.4	11.6
Passed no subtests	11.0	16.3	15.6	10.5	11.2	12.3

HSAP PASSAGE RATE BY SPRING 2006

	Our School	High Schools with Students Like Ours
Percent	90.0%	92.1%

ELIGIBILITY FOR LIFE SCHOLARSHIP

	Our School	High Schools with Students Like Ours
Percent of		
Seniors eligible for LIFE Scholarships at four-year institutions*	13.9	17.5
Seniors who met the SAT/ACT requirement	15.3	18.8
Seniors who met the grade point average	58.4	55.1

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	262	294
Number of Diplomas	173	217
Rate	66.0%	74.5%

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

END OF COURSE TESTS

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	73.7	79.6
English 1	67.9	69.6
Biology 1/Applied Biology 2	65.3	64.8
Physical Science	60.4	53.5
All Subjects	67.2	67.9

PERFORMANCE BY STUDENT GROUPS

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	251	90.0	202	13.9	173	66.0	Yes
Gender							
Male	140	87.9	105	15.2	148	60.1	N/A
Female	111	92.8	97	12.4	113	74.3	N/A
Racial/Ethnic Group							
White	179	92.7	137	17.5	172	72.7	N/A
African American	57	80.7	45	2.2	64	56.3	N/A
Asian/Pacific Islander	3	100.0	2	50.0	1	100.0	N/A
Hispanic	9	100.0	14	7.1	20	45.0	N/A
American Indian/Alaskan	N/A	N/A	1	100.0	N/A	N/A	N/A
Racial/Ethnic Group							
Non disabled	227	94.3	185	15.1	239	69.0	N/A
Disabilities other than speech	24	50.0	17	0.0	23	34.8	N/A
Migrant Status							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	251	90.0	202	13.9	262	66.0	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	2	0.0	N/A	N/A	N/A
Non-Limited English Proficient	251	90.0	200	14.0	262	66.0	N/A
Socio-Economic Status							
Subsidized meals	77	80.5	93	51.6	93	51.6	N/A
Full-pay meals	174	94.3	147	18.4	169	74.0	N/A

n = number of students on which percentage is calculated

Abbreviations for Missing Data

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HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 52.3%									
All Students	302	98.0	18.5	26.3	27.8	27.4	62.3	Yes	Yes
Gender									
Male	163	98.8	21.2	29.1	24.5	25.2	57.0	N/A	N/A
Female	139	97.1	15.4	23.1	31.5	30.0	68.5	N/A	N/A
Racial/Ethnic Group									
White	195	97.9	9.0	22.9	33.0	35.1	73.4	Yes	Yes
African American	61	98.4	40.7	31.5	14.8	13.0	38.9	No	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	38	97.4	33.3	36.4	21.2	9.1	39.4	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	262	97.7	10.7	26.9	31.4	31.0	69.8	N/A	N/A
Disabled	40	100.0	66.7	23.1	5.1	5.1	15.4	I/S	Yes
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	302	98.0	18.5	26.3	27.8	27.4	62.3	N/A	N/A
English Proficiency									
Limited English Proficient	12	100.0	80.0	10.0	10.0	N/A	10.0	I/S	I/S
Non-Limited English Proficient	290	97.9	16.2	26.9	28.4	28.4	64.2	N/A	N/A
Socio-Economic Status									
Subsidized meals	103	97.1	38.3	35.1	18.1	8.5	34.0	No	Yes
Full-pay meals	199	98.5	8.6	21.9	32.6	36.9	76.5	N/A	N/A
Mathematics – State Performance Objective = 50.0%									
All Students	301	97.7	21.4	29.3	28.6	20.7	59.3	Yes	Yes
Gender									
Male	163	98.2	20.7	28.0	30.7	20.7	58.7	N/A	N/A
Female	138	97.1	22.3	30.8	26.2	20.8	60.0	N/A	N/A
Racial/Ethnic Group									
White	195	97.4	11.8	27.8	32.6	27.8	72.2	Yes	Yes
African American	61	98.4	44.4	33.3	16.7	5.6	29.6	Yes	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	38	97.4	39.4	27.3	24.2	9.1	39.4	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	261	97.7	14.5	30.6	31.4	23.6	65.7	N/A	N/A
Disabled	40	97.5	65.8	21.1	10.5	2.6	18.4	I/S	Yes
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	301	97.7	21.4	29.3	28.6	20.7	59.3	N/A	N/A
English Proficiency									
Limited English Proficient	12	100.0	60.0	20.0	20.0	N/A	20.0	I/S	I/S
Non-Limited English Proficient	289	97.6	20.0	29.6	28.9	21.5	60.7	N/A	N/A
Socio-Economic Status									
Subsidized meals	103	96.1	43.0	33.3	18.3	5.4	32.3	No	Yes
Full-pay meals	198	98.5	10.7	27.3	33.7	28.3	72.7	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 1,213)				
Retention rate	10.0%	Down from 10.3%	6.7%	7.0%
Attendance rate	94.6%	Up from 94.3%	95.7%	95.5%
Eligible for gifted and talented	4.9%	No change	12.9%	7.9%
With disabilities other than speech	12.1%	Down from 15.9%	12.0%	12.3%
Older than usual for grade	9.9%	Up from 9.6%	6.8%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.2%	Down from 2.2%	1.5%	1.2%
Enrolled in AP/IB programs	24.7%	Down from 31.1%	14.6%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	13.9%		16.0%	10.2%
Annual dropout rate	6.0%	Up from 3.8%	2.3%	2.8%
Career/technology students in co-curricular organizations	0.0%	No change	0.7%	3.5%
Enrollment in career/technology center courses	489	Up from 457	529	448
Students participating in worked-based experiences	2.9%	Down from 4.4%	24.2%	24.2%
Career/technology students mastering core competencies	70.1%	Up from 65.8%	80.8%	80.0%
Career/technology completers placed	N/A	N/A	99.6%	99.1%

* Using only SAT/ACT and Grade Point Average requirements.

Teachers (n= 64)

Teachers with advanced degrees	59.4%	Up from 57.4%	59.4%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	11.5%	N/A	8.1%	9.6%
Teachers with emergency or provisional certificates	9.3%	Down from 14.0%	6.2%	9.9%
Teachers returning from previous year	86.5%	Down from 89.0%	86.5%	86.3%
Teacher attendance rate	96.1%	Down from 96.9%	95.9%	95.3%
Average teacher salary	\$41,651	Down 2.4%	\$43,164	\$42,943
Prof. development days/teacher	13.8 days	Up from 12.8 days	11.4 days	11.2 days

School

Principal's years at school	12.0	Up from 11.0	4.0	3.0
Student-teacher ratio in core subjects	30.6 to 1	Up from 28.8 to 1	28.1 to 1	25.7 to 1
Prime instructional time	89.6%	Down from 89.9%	90.2%	89.3%
Dollars spent per pupil*	\$5,423	Up 2.0%	\$6,519	\$6,792
Percent of expenditures for teacher salaries*	54.4%	Down from 55.0%	55.8%	55.3%
Percent of expenditures for instruction*	59.7%		61.0%	61.1%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	99.0%	Up from 84.5%	95.9%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.7%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	3.9%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2005-2006 school year had many highlights that positively impacted student learning. Greer High School was completely refreshed with new technology as our older computers were replaced in the media center, student technology labs, and in classrooms. Three new mobile lab carts that housed wireless laptops were added this year. Greer High's Technology Plan was updated and additional LCDs were added to teacher classrooms.

Instructional efforts focused on continued alignment of state learner standards to the various assessments that students face prior to leaving high school: High School Assessment Program, ACT, PSAT, SAT, MAP, and End-of-Course testing. South Carolina has been recognized by many educational experts as being in the top five states in rigor and challenge. Teachers, parents, and students acknowledge that effort must be expanded in all areas for all students to succeed at higher levels of academic achievement.

A county benefactor donated funding so that all students in Greenville County high schools have access to the Online SAT Program. This program permits all students access to practice opportunities and strategy development for the SAT. Additionally, efforts at improving graduation rates focused on providing students who failed a course with an academic average of 62-69 an opportunity to recover the lost unit through the Nova Net Credit Recovery Program. This Internet based program permits students to complete modules that are aligned with state standards. The student must pass all components of the credit recovery program by earning a minimum grade of 80. A student may potentially recover two lost units per year.

The arrival of HSAP, end-of-course, SAT, and ACT data will permit the school to compare rates based upon prior administrations of the same assessments. An overall assessment of student effectiveness based on prior years of student achievement will guide our efforts at continuous improvement. In addition, MAP testing from Greer Middle will be used for the first time this year to assess individual achievement per student and will serve as an indicator for scheduling and for teacher use.

Greer High School is committed to providing every student the most rigorous, challenging educational opportunity based upon the student's needs and abilities.

Marion Waters, Principal
Lynn Nelson, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	65	209	77
Percent satisfied with learning environment	86.2%	71.8%	82.2%
Percent satisfied with social and physical environment	93.8%	82.8%	77.3%
Percent satisfied with school-home relations	83.1%	86.4%	70.1%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.